

SURVEYED	RESPONDED	SECTION RESPONSE RATE	MATH RECITATION RESPONSE RATE	MCS RECITATION RESPONSE RATE
25	15	60.00%	40.44%	43.99%

Survey Scale: Poor (1), Below Average (2), Average (3), Above Average (4), Excellent (5)

SURVEY QUESTIONS	TA	DEPT	MCS
The TA was consistently well-prepared and organized for recitation.	4.73	4.29	4.32
The TA made me feel comfortable to ask questions.	4.67	4.34	4.37
The TA clearly and effectively responded to questions and comments from students.	4.60	4.16	4.26
The TA treated all students with respect.	4.87	4.63	4.65
The TA communicated and presented with clarity (e.g., audible, writing on blackboard, etc).	4.53	4.20	4.30
The TA was knowledgeable about and familiar with the concepts that had been covered in the lectures.	4.80	4.42	4.44
The TA encouraged students to participate actively in recitation.	4.33	4.11	4.18
The TA managed class time effectively.	4.67	4.26	4.29
The TA was readily available for consultation with students.	4.87	4.4.	4.45
Overall, the quality of this recitation was:	4.67	4.24	4.30
Overall, the TA's effectiveness in their role was:	4.73	4.22	4.30
<b>OVERALL AVERAGES</b>	<b>4.68</b>	<b>4.30</b>	<b>4.35</b>

**COMMENT ON ANY OF THE ITEMS ABOVE.**

- I appreciate the willingness Samson had to meet with a student outside of recitation and OH times to help a student who was struggling with course material.
- My mans is the goat. He also lowkey swole
- Office Hours were super helpful! I always left feeling more confident about the homeworks/tests.
- Sampson went over material efficiently during recitations and made them fun to be in. He is very nice and very willing to help. He was extremely helpful during in person office hours.
- Super patient and understanding. Leung answers all of my questions very well and actively helps us after or during the class time
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**WHAT SPECIFIC SUGGESTIONS DO YOU HAVE TO HELP YOUR TA IMPROVE THEIR TEACHING?**