MELLON COLLEGE OF SCIENCE

TEACHING ASSISTANT EVALUATIONS

FALL 2021 – RECITATIONS

**WANG CHI LEUNG**

**21241 SECTION L**

MATRICES AND LINEAR TRANSFORMATIONS

MATHEMATICAL SCIENCES

| SURVEYED | RESPONDED | SECTION RESPONSE RATE | MATH RECITATION RESPONSE RATE | MCS RECITATION RESPONSE RATE |
|---|---|---|---|---|
| 27 | 19 | 70.37% | 53.53% | 58.24% |

*Survey Scale: Poor (1), Below Average (2), Average (3), Above Average (4), Excellent (5)*

| SURVEY QUESTIONS | TA | DEPT | MCS |
|---|---|---|---|
| The TA was consistently well-prepared and organized for recitation. | 4.74 | 4.21 | 4.35 |
| The TA made me feel comfortable to ask questions. | 4.58 | 4.40 | 4.48 |
| The TA clearly and effectively responded to questions and comments from students. | 4.47 | 4.21 | 4.34 |
| The TA treated all students with respect. | 4.63 | 4.66 | 4.69 |
| The TA communicated and presented with clarity (e.g., audible, writing on blackboard, etc). | 4.47 | 4.21 | 4.35 |
| The TA was knowledgeable about and familiar with the concepts that had been covered in the lectures. | 4.94 | 4.40 | 4.51 |
| The TA encouraged students to participate actively in recitation. | 4.05 | 4.06 | 4.25 |
| The TA managed class time effectively. | 4.42 | 4.24 | 4.37 |
| The TA was readily available for consultation with students. | 4.39 | 4.36 | 4.45 |
| Overall, the quality of this recitation was: | 4.37 | 4.16 | 4.30 |
| Overall, the TA's effectiveness in their role was: | 4.47 | 4.21 | 4.35 |
| **OVERALL AVERAGES** | **4.50** | **4.28** | **4.40** |

**COMMENT ON ANY OF THE ITEMS ABOVE.**

- I really enjoyed Wang. He had a great sense of humour and had a great understanding of the course content.
- Really love your attitude when it comes to teaching.
- Sometimes it was hard to hear but that was only occasionally, when he was facing the blackboard on the far side of the classroom away from me. Probably more poor placement on my part than his projection issues
- Thank you for the teaching this semester!
- Wang Chi (Samson) is a very nice guy who is very knowledgeable about the subject matter.

**WHAT SPECIFIC SUGGESTIONS DO YOU HAVE TO HELP YOUR TA IMPROVE THEIR TEACHING?**

- Sometimes Recitations could get a little boring when you are just doing practice problems. Also, the way you get from one step of the problem to the next is a little unclear sometimes. I think further explaining the reasoning to a solution can be very helpful in making the recitation more engaging.
- Phenomenal! I felt like I understood the content much better coming out of recitation and felt better able to finish whatever HW problems I was struggling with. I liked it when he had the time to go over all the problems on the sheet not just the ones he felt were important for us to go over, so I guess my feedback would be to keep the same structure of choosing the most important problems for us to do and review first and then cover the rest if time allows, but if there isn't enough time it would be nice to know the answers at least and get a verbal explanation (like 30-60 sec on what we should have done, what approaches, etc) on the ones we didn't do on the board :)
- I think Samson could improve in the area of audibility. At times, he wasn't very audible although he knew what he was explaining.
- Speak louder and be more confident in yourself :)