

**Mellon College of Science
Teaching Assistant Evaluation
Fall 2019 - Recitations**

Wang Chi Leung
21-259 Calculus in Three Dimensions, Section D
Mathematical Sciences

Surveyed 24	Responded 15	Section Resp. Rate 0.63	BSC Resp. Rate 0.52	MSC Resp. Rate 0.49
----------------	-----------------	----------------------------	------------------------	------------------------

Poor (1) Below Average (2) Average (3) Above Average (4) Excellent (5)

Survey Questions

	TA	Dept.	MCS
The TA was consistently well-prepared and organized for class.	4.47	4.13	4.20
The TA made me feel free to ask questions.	4.40	4.26	4.30
The TA clearly and effectively responded to students' questions and comments.	4.20	4.00	4.08
The TA treated all students with respect.	4.80	4.61	4.59
The TA's English was understandable (e.g., good pronunciation, speed, vocabulary).	3.67	4.26	4.42
The TA was knowledgeable about and familiar with the concepts that had been covered in the lectures.	4.40	4.28	4.35
The TA encouraged students to participate actively in recitation.	3.73	3.96	4.04
The TA managed class time effectively.	4.40	4.04	4.08
The TA was readily available for consultation with students.	4.21	4.26	4.28
Overall, the quality of this recitation was:	4.33	3.98	4.07
Overall, the TA was effective in their role.	4.47	4.05	4.15
Averages	4.28	4.17	4.23

Comment on any of the items above.

- I gave him average on everything because i never got to see him teach. We had a quiz every recitation and he lets you leave right after it, so I am not sure how to correctly grade him.
- I would frequently email him with last minute questions and he always provided very thorough responses. He was also very understanding of mix-ups such as when I would accidentally hand in HW to the wrong pile. He is also very friendly and was approachable with any questions I had.
- Excellent at clarifying questions, readily accessible and helpful.
- He sometimes seemed slightly confused and sometimes solves problems without explaining how he decides to use that method. But if we ask him to clarify he does
- The main purpose of the recitation was to take quizzes because the professor didn't want to use up normal class time.

What specific suggestions do you have to help your TA improve their teaching?

- Perhaps provide a worksheet for recitation
- Slow down and explain problems more thoroughly
- Wish he gave out handouts.
- Explain the problems a little more when working through them, and how to approach generally, rather than just the specific examples, but overall very good.